

## Classroom Activities

- 1) Picturing Freedom  
Draw a picture of someone (yourself) enjoying an activity that represents one of the Four Freedoms.
- 2) Give an example from American, or world history, when one of the Four Freedoms has been threatened or denied.
  - which freedom was threatened?
  - who was being impacted?
  - who or what was the challenge to the freedom?
  - on what basis, or reason, was the freedom being threatened?
  - who stepped in to help?
  - what did they do to lessen or stop the threat to the freedom?
  - how well did it work?
  - what lessons can be learned?
- 3) What is the significance of two of the freedoms being freedoms “of” and two of the freedoms being freedoms “from?”
- 3) Create a 60 second PSA (public service announcement) promoting one of the four Freedoms.
- 4) Create a meme based upon one or all of the four freedoms and send it to six of your friends or relatives.
- 5) For each of the Four Freedoms select five emogies that you think represents that freedom. Then create a survey that allows 20 people to select one from the five that they think represents that freedom. Tabulate the results. Now create another survey that shows the most commonly selected emogie and see if 20 different people are able to match the freedom to the emogie.